**Louisiana Community and Technical College System** 

**Institution: South Louisiana Community College** 

July 2016

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
		Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Target	Actual
L. Student Success				1						1					
a. <i>i.</i> Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09		prio	r to merge	er of SLCC & A	TC	48.7%	47.1%	49.1%	50.9%	49.5%	54.5%	50.0%	52.8%
	Actual Baseline Date	a: # in Fall 08 Cohort							577		662		683		737
		# retained to Fall 09							272		337		372		389
<i>iv.</i> Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	1.6%	2.2%	7.4%	2.7%	6.3%	3.1%	5.2%	3.6%	9.6%	4.1%	6.3%	4.6%	22.5%
	Actual Baseline Data	a: Fall revised cohort (total)	247		203		269		<i>306</i>		313		504		1184
		completers <=150% of time	4		15		17		16		<i>30</i>		32		266
<i>vi.</i> Targeted	Award Productivity	2008-09 AY						0.34	0.371	0.36	0.329	0.38	0.386	0.40	0.411
	Actual Baseline Data	a: 2008-09 undergrad FTE							5607.9		4897.7		4716.0		4369.3
		awards (duplicated)							2080		1609	1	1820		1796
b. <i>i.</i> Targeted	Percent Change in program completers														
	Certificate - 1 yr							38.3%	38.3%	39.4%	-5.3%	40.3%	30.9%	41.4%	44.7%
	,	2008-09 AY	640					885	885	892	606	898	838	905	926
	Diploma			prio				27.2%	38.7%	31.3%	17.6%	35.2%	-2.3%	39.3%	-18.6%
		2008-09 AY	511	,				650	709	671	601	691	499	712	416
	Associate							36.9%	68.5%	47.9%	62.1%	58.4%	95.0%	68.9%	70.8%
		2008-09 AY	219					300	369	324	355	347	427	370	374
2. Articulation & Trans	fer														
d. <i>i.</i> Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						250	254	270	462	285	770	300	<i>602</i>
3. Workforce & Econor	nic Development														
b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses														
	# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						86	1510	90	124	95	314	100	674
	# enrolled in courses w/ 100% distance ed	2008-09 AY						339	962	360	994	380	<i>820</i>	400	664
4. Institutional Efficien	cy & Accountability														
l. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						34.5%	66.7%	40.0%	68.8%	45.5%	<i>57.7%</i>	50.9%	57.7%
	Actual Baseline Data	a: # programs							30		32		26		<b>26</b>
		# discipline accredited							20		22		15		15
A margin of error will be	allowed for annual benchmarks and 6-year targets in the Annual Review	,													_